

**Amanda M. McLeroy, PhD, LCMHCA, NCC***LeChase Hall 489 Rochester, NY 14627 | (770)-820-8915 | amcleroy95@gmail.com***EDUCATION**

---

**North Carolina Agricultural & Technical State University**, Greensboro, NC      Graduated: May 2022

Doctor of Philosophy in Rehabilitation Counseling &amp; Counselor Education

**CACREP Accredited Program**Dissertation Title: *Race-based Stress and the Exposure to Police Brutality on Social Media Among Black College Freshmen: The Protective Role of Racial Socialization and Racial Identity***Columbus State University**, Columbus, GA      Graduated: July 2019

Master of Science in Clinical and Mental Health Counseling

**CACREP Accredited Program****George Mason University**, Fairfax, VA      Graduated: May 2017

Bachelor of Science in Psychology, Pre-med Concentration

**Università degli Studi di Milano**, Milan, Italy      Graduated: August 2016

6 Credit Internship in Italian Media, Society, and Culture

**PROFESSIONAL LICENSURE & CERTIFICATIONS**

---

**National Certified Counselor (NCC),**      March 2020 – March 2025

The National Board of Certified Counselors

Credential ID: 1237192

**Licensed Clinical Mental Health Counselor Associate (LCMHCA),**      May 2020 – June 2023

North Carolina Board of Licensed Clinical Mental Health Counselors

Credential ID: #A15706

**Telehealth for Mental Health Professionals**      March 2020 – March 2027

PESI

Credential ID: #A15706

**PEER-REVIEWED PUBLICATIONS**

---

**Published**

- Wang, Y. C. & **McLeroy, A.** (2023). Poverty, Parenting stress, and Adolescent Mental Health: The Protective Role of School Connectedness Reexamined. *Children and Youth Services Review*, 153(1). <https://doi.org/10.1016/j.childyouth.2023.107127>
- **McLeroy, A.** & Wang, Y. C. (2023). "We're not anti-police...We're anti-police brutality": An Exploration of Black College Freshmen's Perception of Police Brutality on Social Media. *Journal of Adolescent Research*, 0(0). <https://doi.org/10.1177/07435584221144975>

**Conference Papers**

- **McLeroy, A.** & Tanksley, T. (2024). "Where's the Video?": The Pervasive Presence of Black Death on Social Media. *International Conference on Education*.
- Tanksley, T. & **McLeroy, A.** (2024). "We all have PTSD:" Examining Mental Health Impacts of Viral Police Killings on Black Students in High School and College. *International Conference on Education*.
- Wang, Y. C. & **McLeroy, A.** (2022). The Protective Effects of School Connectedness for Adolescents Living with Family Stressors. *American Educational Research Association*.

- **McLeroy, A.** & Sowell-Boone, E. (2021). Parental Academic Socialization and the Advancement of Black Women in STEM: A Literature Review (Research). *American Society for Engineering Education*, Paper ID #33767

#### Under Review

- **McLeroy, A.**, Wang, Y. C., & Bowell, O. (under review). Developing an Assessment Battery to Measure Exposure to Police Brutality on Social Media Among Black Adolescents. *Article manuscript under review*.
- **McLeroy, A.** & Booth, C. (under review). Intimate Partner Violence in the Black Community. *Article manuscript under review*.

#### Works in Progress

- Duret, E., **McLeroy, A.**, & Ding, Y. (in progress). Leadership Practices, Sustainability, and Longevity Before, During, and After COVID-19. *Article manuscript in progress, to be submitted in Summer 2023*.

#### TEXTBOOK CHAPTERS

---

##### Published

- **McLeroy, A.** & Brewer, J. (2023). Intake, Assessment, and Diagnosis. In K.N. Carey and L.A. Stretch (Eds.), *National Counselor and Counselor Preparation Comprehensive Exam Review: A Guide to Success* (pp. 69-92). New York, NY: Springer Publishing Company
- Waddell, L., Hudson, D., Brewer, J. & **McLeroy, A.** (2023). Areas of Clinical Focus. In K.N. Carey and L.A. Stretch (Eds.), *National Counselor and Counselor Preparation Comprehensive Exam Review: A Guide to Success* (pp. 93-140). New York, NY: Springer Publishing Company

#### CONFERENCE PRESENTATIONS

---

##### Oral Presentations

- Tanksley, T. & **McLeroy, A.** (2023, October). *Unveiling Digital Realities: Exploring the Impact of Racially Traumatizing Content of Black Youth's Education and Mental Health*. Connected Learning Summit 2023, Virtual Meeting.
- Wang, Y. C. & **McLeroy, A.** (2022, April). *The Protective Effects of School Connectedness for Adolescents Living with Family Stressors*. AERA 2022 Annual Conference, Virtual Meeting.
- **McLeroy, A.**, & Wang, Y. C. (2022, February). *An Exploration of Black College Freshmen's Perception of Police Brutality*. NCCA 2022 Annual Conference, Virtual Meeting.
- **McLeroy, A.**, & Sowell-Boone, E. (2021, July). *Parental Academic Socialization and the Advancement of Black Women in STEM: A Literature Review (Research)*. 2021 ASEE Annual Conference, Virtual Meeting.
- **McLeroy, A.** (2018, March). *Living My Best Life: A Guide to Managing Self-Care and the Unmanageable Courseload*. Cougar Leadership Conference, Columbus, GA.

##### Poster Presentations

- **McLeroy, A.**, & Day, R. (2018, November). *The Developmental Impacts of Childhood Trauma on Adult African Americans and People of Color: A Case Study*. Dr. Gregory P. Domin Graduate Research Conference, Columbus, GA.

#### INVITED LECTURES

---

- **McLeroy, A.** (2023, November). *The Impact of Social Media*. National Black Student Law Association, Washington, D.C.
  - **McLeroy, A.** (2022, October). *Grant Writing in Academia*. Writer's Retreat – University of the Highlands, Williamsburg, KY.
  - **McLeroy, A.** (2022, April). *What is Social Justice?* Residency Social Justice Panel – The College of William & Mary, Williamsburg, VA
-

- **McLeroy, A.** (2020, October). *Developing an Innovation Mindset and Collaboration Skills*. Student Success Workshop – North Carolina A&T State University, Greensboro, NC.
- **McLeroy, A.** (2020, August). *Innovation and Research in College*. Summer Bridge Program – North Carolina A&T State University, Greensboro, NC.

## GRANT PROPOSALS

### Accepted

- Senior Key Personnel for Advancing Retention through Research Opportunities for Workforce Development in STEM (ARROWS). Funded by The Minority Science and Engineering Improvement Program (MSEIP), U.S. Department of Education. 08/01/2022 – 07/31/2025; Amount: \$750,000

### Submitted (Not Funded)

- Investigator for Borrows Wellcome Fund, SciTech Scholars. 04/15/2021 – 08/30/2025; Amount: \$180,000.
- Investigator for DoD: Advancing Retention through Research Opportunities for Workforce Development in STEM (ARROWS): NC A&T - IUPUI STEM Workforce Pipeline. 08/01/2020 – 07/23/2023; Amount: \$2,996,935.00

### In-Progress

- PI for Racial Equity in STEAM: Building a Network of Opportunities for EHS Students, Families, and the Broader Rochester, NY Community. Funded by National Science Foundation, Racial Equity in STEM Education (NSF 22-634). 08/2024 – 08/2029; Amount: \$5,000,000.

## RESEARCH AND TEACHING EXPERIENCE

### Seattle University, Seattle, WA

September 2023 – current

#### *Adjunct Instructor, Online Mental Health Counseling Program*

- Facilitate the learning process for masters-level counseling students in an online learning environment
- Fosters students' commitment to lifelong learning by connecting course materials to broader themes and current events

### University of Rochester, Rochester, NY

July 2022 – current

#### *Assistant Professor, Department of Counseling and Human Development*

- Carry teaching load (4 courses annually) with administrative obligations
- Participate in the faculty workshop series, conferences, colloquia, and other facets of the intellectual life of the Warner Graduate School of Education
- Devote substantial time to research writing and other scholarly pursuits
- Mentor students, developing individualized academic action plans in coordination with department chair as needed

### University of North Carolina at Greensboro, Greensboro, NC

August 2021 – July 2022

#### *CTP Instructor, Office of Comprehensive Transition and Postsecondary Education*

- Fostered an environment that protects academic freedom within the college community, specifically for students with intellectual developmental disorders and learning disorders.
- Prepared appropriate classroom educational strategies designed to enhance socialization skills and independent living skills.

### North Carolina A&T State University, Greensboro, NC

February 2020 – July 2021

#### *Graduate Teaching and Research Assistant, Department of Computer Systems Technology*

- Led the online development for one fall and two summer undergraduate courses in Telecommunications

- Assisted faculty in writing and preparing research projects/proposals by performing literature searches, data entry, and data analysis.
- Discussed and reviewed previously researched articles with faculty members for future studies.

**Department of Counseling, Foundations, and Leadership, Columbus State University***Master's Level Research*

May 2018 – May 2019

- Qualitative case study conducted to gain awareness on how untreated childhood traumas can affect the interpersonal relationships that an individual of color may obtain as well as the negative behaviors they may develop in early to late adulthood.
- Analytical work which improved counselor competency in working with individuals who have experienced childhood trauma within this specific population.

**COUNSELING EXPERIENCE****Beyond Academics, Greensboro, NC**

January 2021 – July 2021

*Counseling Intern, Office of Comprehensive Transition and Postsecondary Education*

- Supported mentally disabled students in completing classwork and applying academic concepts
- Provided therapeutic intervention services to students using individual and group therapy; crisis intervention; and assessment tools in a private and virtual setting
- Assisted 4<sup>th</sup> year students apply to internship positions and transition into their respective career fields

**Eunoia Holistic Counseling Services, PLLC, Greensboro, NC**

August 2020 – current

*Private Practice Owner and Therapist*

- Provide therapeutic intervention services to adults using individual, family, and group therapy; crisis intervention; and assessment tools in a private, outpatient and virtual setting.
- Complete intake assessment process; maintained electronic files and documentation in compliance with corporate, state, and federal standards
- Provide continuous treatment planning and review of client progress to ensure effective and quality treatment.

**American Work, Inc., Columbus, GA**

August 2018 – August 2019

*Counseling Intern, Mental Health and Addictive Disease Outpatient Clinic*

- Facilitated group and individual therapy for clients with mental illnesses, substance abuse and co-occurring disorders
- Conducted small rotating group lifestyle classes with clients based on monthly topics provided by acting clinical supervisor
- Documented all client information including service plans, treatment reports and progress notes
- Coordinated and communicated with LPCs during a weekly Team Staffing Meeting on clients' progress towards their treatment goals

**LEADERSHIP EXPERIENCE****North Carolina A&T State University, Greensboro, NC**

October 2019 – February 2020

*Graduate Assistant, Office of the Dean of Students*

- Served as a University Official during Title IX cases to effectively resolve cases of student misconduct
- Served as a liaison for reporting party throughout the conduct process of Title IX cases, and collected all information necessary to present to the hearing panel
- Developed new educational opportunities for NCAT community

**Columbus State University**, Columbus, GA

July 2017 – August 2019

*Graduate Assistant, Department of Housing and Residence Life*

- Selected, supervised, and provided ongoing training for 1-6 student assistants as assigned
- Served as a hearing officer to effectively resolve cases of student misconduct
- Participated in a professional and graduate staff duty rotation overseeing 1300 residents

**Columbus State University**, Columbus, GA

December 2017 – May 2019

*On-Campus Advisor, Sigma Gamma Rho Sorority, Incorporated*

- Facilitated student decision-making and foster individual accountability
- Ensured that student inquiries received timely responses in coordination with other departments and staff members
- Provided special project assistance and guidance as required

**COURSES TAUGHT****North Carolina A&T State University (\* = Course Creation/Development)**

- Counseling Courses
  - COUN 784
    - Course title: Practicum
    - Semester: Spring 2022
  - COUN 770
    - Course title: Applied Research in Counseling
    - Semester: Fall 2021
  - COUN 786
    - Course title: Internship II
    - Semester: Fall 2021
- Non-Counseling Courses
  - CST 285 (**online**)\*
    - Course title: Economic and Social Impacts of Information Technology
    - Semesters: Summer 2020; Summer 2021
  - CST 498 (**online**)\*
    - Course title: Senior Project I: A Capstone Experience
    - Semesters: Fall 2020; Spring 2021
  - CST 499 (**online**)\*
    - Course title: Senior Project II: A Capstone Experience
    - Semesters: Fall 2020; Spring 2021
  - CST 620 (**online**)
    - Course title: Telecommunications Management
    - Semesters: Summer 2020; Fall 2020
  - CST 703 (**online**)
    - Course title: Technical Writing
    - Semesters: Spring 2021; Summer 2021

**University of North Carolina Greensboro (\* = Course Creation/Development)**

- Non-Counseling Courses
  - CTP 106
    - Course title: Intro to Personal Finance
    - Semester taught: Fall 2021
  - CTP 206
    - Course title: Financial Security on a Budget
    - Semester taught: Fall 2021

- CTP 211
  - Course title: Navigating College Life
  - Semester taught: Fall 2021
- CTP 492\*
  - Course title: Senior Capstone Project
  - Semester: Spring 2021
- CTP 404 (**online**)
  - Course title: Senior Seminar
  - Semester: Spring 2021
- CTP 111\*
  - Course title: Academic Success Planning
  - Semester: Spring 2022
- CTP 258\*
  - Course title: Expanding Dimensions of Campus and Community
  - Semester: Spring 2022
- CTP 326
  - Course title: Personal Financial Planning Seminar
  - Semester: Spring 2022

**William & Mary (\* = Course Creation/Development)**

- Counseling Courses
  - EDUC C49 (64) (**online**)
    - Course title: Supervision Internship – School Counseling
    - Semester: Spring 2022
  - EDUC 624 (62) (**online**)
    - Course title: Theory & Practice of Multicultural Counseling
    - Semester: Spring 2022; Fall 2022; Spring 2023
  - EDUC C47a (60) (**online**)
    - Course title: Internship in Clinical Mental Health
    - Semester: Summer 2022
  - EDUC C42 (64) (**online**)
    - Course title: Supervised Practicum in Counseling
    - Semester: Summer 2022
  - EDUC C33 (60) (**online**)
    - Course title: Techniques of Counseling
    - Semester: Summer 2022
  - EDUC C10/C11 (60) (**online**)
    - Course title: Residency
    - Semester: Summer 2022
  - EDUC 627 (62) (**online**)
    - Course title: Marriage and Family Counseling
    - Semester: Fall 2022; Summer 2023

**University of Rochester (\* = Course Creation/Development)**

- Counseling Courses
  - EDU 439
    - Course title: Interpersonal Systems
    - Semester: Fall 2022; Fall 2023
  - EDU 470
    - Course title: Multicultural Perspectives in Counseling
    - Semester: Spring 2023; Summer 2023

---

**MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS**

---

**North Carolina Counseling Association (NCCA),** October 2020 – July 2022  
Student Membership  
Member #: 93635

**American Counseling Association (ACA),** August 2018 – current  
Faculty Membership  
Member #: 651565

**Chi Sigma Iota,** April 2018 – current  
Faculty Membership, Upsilon Rho Iota Chapter

**Sigma Gamma Rho Sorority, Incorporated** October 2014 – current  
General Membership, Eta Iota Sigma Chapter  
Member #: S000-22-0152

---

**FELLOWSHIPS & AWARDS**

---

**You ROC! Award,** University of Rochester November 2022

**Beginning Counselor Award,** North Carolina Counseling Association March 2022

**NYCRIN I-CORPS Fellowship [\$1600],** NCAT, NCCU, & WSSU June 2021

**I-CORPS Hero's Journey Award,** NCAT, NCCU, & WSSU June 2021

**Graduate Student Leader of the Year,** Columbus State University May 2018

**Outstanding Council Member of the Year,** George Mason University May 2017